# newsletter



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#### Together, we can make a difference! The 'Reindeer **Roundup'** raised £2,719.95 for Cornwall Hospice Care

Since 2016, Bodmin College has held the now, famous and community, we raised £2,719.95! Santa Fun Run. At the end of term, we ran the Reindeer Roundup!

The Reindeer Round-up ended the Bodmin College took part or raised money". Autumn term on a high. The turnout was exceptional, and the behaviour and sense of school community The highest fundraisers were: was superb. The winner was Aaron Collins, closely followed by many others in a nail-biting sprint to the Year 8 - Eliza £170 & Jaydan £130 finish. Not only were there reindeer antlers but aliens, Year 9 - Esme £125 & Rhys £25 a fish, a T-Rex even a slice of pizza and not forgetting Year 10 – Madi, Teagan, Georgia and Minzhen Lin the annual addition of Mr Walker and Flo (the sausage £235 & Max £25 dog!) who always finish the event last, but in style.

Mr Walker, Teacher of Art and Pupil Premium Year 13 - a staggering £400+ raised by Madeline, Coordinator added "It would not be Christmas at Elisha, Tommy and Tyler Bodmin College without the Christmas fun run".

Mrs Greenwood, Aspirations Coordinator and Teacher of Art, commented by saying "This is such a great event for all our students to get involved in. We have raised so much money over the last 7 years, with this fun run being one of the best. Congratulations and well done to all the students who raised so much money for Cornwall Hospice Care!"

This term Jade Hugo from the charity Cornwall Hospice Care came in to reveal the total raised by Bodmin College at the 2023 Reindeer Roundup. As a college

Jade, member from Cornwall Hospice Care added "A massive thank you goes out to everyone who helped,

- Year 7 Noah £130 & Archie £35

- Year 11 Natasha £90 & Tilly £65
- Year 12 Raven £35

From all the staff here at Bodmin College we would like to congratulation all the students involved with this event. We look forward to the next one...



#### 'L' Plates on at **Bodmin College** for another round of driving lessons for some of our Year 11 students.

During the shows run the staff at the college were As part of Bodmin College's reward system, reflecting on the production and the cost of hire we have been lucky enough to offer some equipment. Year on year, wireless headset radio mics were one of the biggest expenses and the costs over time Year 11 students the chance to take part were escalating. It was at that moment that they decided in a Driving lesson at the school. Thanks to set about on a fund-raising mission to purchase their to Beacon School of Driving this reward own set of radio headset mics. has been such a huge success and students really appreciating the experience.

Emily, Year 11 students commented by saying "Tez is a great teacher - fun and friendly".

experience - can't wait to start driving".

Over a 9-week period the students and staff raised a Nathaneal added "A great learning During the festive period Bodmin College worked alongside the Trussell Trust, staggering £19,725.00! All backed by the local, Cornish Bodmin Food Bank and Community Larders to support our community during and Performing Arts Communities, including local Christmas by providing hampers, food parcels and requested items. businesses and organisations such as 'Alstock Music We look forward to more lessons and other Festival', 'The Financial Advice Centre', 'G.W and Co experiences for our students! Well done The School Council focuses on the importance of building links in the local Accountants', 'The Bodmin Lions Club', 'The Bodmin team! Thanks again to Beacon School of community and provides our students with opportunities to feel valued and to Rotary Club', 'Vintage Sign Writing' and Andrew Lloyd Driving. value and help others. Webbers 'Really Useful Group'.



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# The 'Bodmin College **Presents' Radio Mics Project**

At the end of January 2023, the curtain fell on Bodmin College's Musical Theatre production of 'Sister Act'. It was a tremendous show, and the first whole school production to be staged at the college post pandemic.

Fronted by the students, the campaign went viral in the local and Cornish community, it even went wider to theatres in the West End and even production companies were promoting and backing their project and cause.

As a result, the college have developed links with local and national organisations including NUB sounds and Sennheiser, who really helped them to achieve their dream!

The college are now the proud owners of a rack mounted set of 16 Sennheiser EW-DX radio mics and an Allen and Heath 24 channel digital mixing desk. These state-of-theart resources have just had their own debut performance as the college staged 'Disney's Frozen Jnr'.

Mr Hill, parent commented by saying "This is a wonderful project which will help Bodmin College continue their superb work in Musical performance, and I look forward to many more amazing shows"

Andrew Harvey, The Financial Advice Centre (SW) Ltd added "I'm delighted that my company could help with this project!"

The Performing Arts Faculty would like to thank the school, local and Arts communities for their ongoing support, belief and generosity - a dream really has come true!



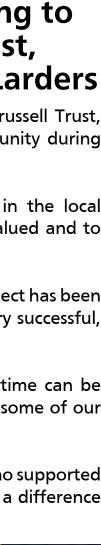
#### Share the joy of Christmas by donating to those who need it most - Trussell Trust, **Bodmin Food Bank and Community Larders**

Mrs Wells, Assistant Head of Year 10, commented by saying "This project has been running at Bodmin College for many years and has always been very successful, we are always overwhelmed by the generosity of our community!".

Thomas, Year 10 student added, "We understand that Christmas time can be difficult for some families. We hope we made a small difference to some of our families!".

Bodmin College would like to say a massive Thank you to everyone who supported our food box appeal. Your kindness and generosity has truly made a difference to many families during the festive season.







# Supporting our community

Creativity, Excellence, and Community serve as the foundational values at Brannel. The term "community" is undeniably pivotal to the human experience. Our creative engagement with these communities, be it the local community, the school's staff and student body, or the communities we form through participation in activities or sports teams, fosters a profound sense of belonging. This engagement allows us to share personal connections and support the continual growth of one another, ourselves, and our environment, all while aspiring to excellence.

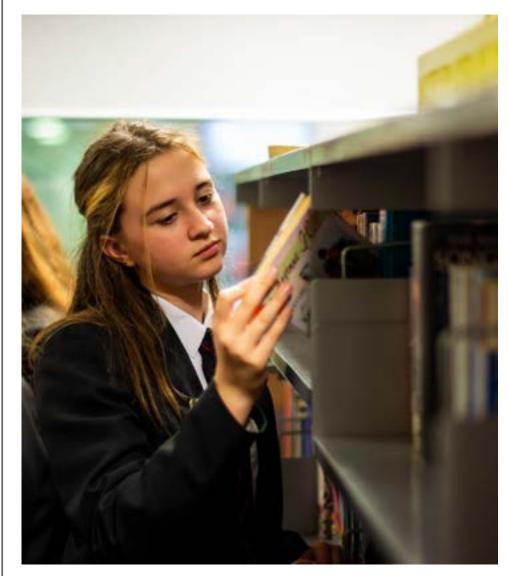
Acknowledging the significance of supporting everyone in our local community, particularly those experiencing economic hardships, our staff and students collaborate with our partners, MCKS Charitable Foundation UK and DISC Newquay, to create and distribute food boxes within the community.



# Sharing a love of literature with our local community

Following the success of last term's 'Book Fairy' trip to local primary schools, our team of reading ambassadors prepare to don their wings and fly out to deliver books to another batch of lucky primary schools.

'Book Fairy' is an international phenomenon which sees individuals or groups hiding books around their local area for others to find, read and enjoy. Brannel School is one of a very few secondaries in the country to lead on this and our students are enjoying the opportunity to share their love of reading with our local primaries.





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#### **Creating collaborative** careers communities

The National Space Academy ran a masterclass on asteroids, rockets and careers in the UK space industry. Students made their own rocket fuel, propelled rockets across the classroom and outside, tried on a spacesuit and looked at real meteorite pieces.

As part of our commitment to our school value of Excellence, we support every student to find their next best step, and to be career ready when they leave school. Our Careers Education programme involves bringing a wide range of employers and partners into school in order to encourage every student to explore their individual interests, talents and career pathways, and to increase awareness of pathways like apprenticeships.

Our career education programs create collaborative networks that involve students, parents, educators, local businesses, and professionals. These programs contribute to the development of individuals and strengthen the bonds within the community by aligning educational efforts with local workforce needs and aspirations.

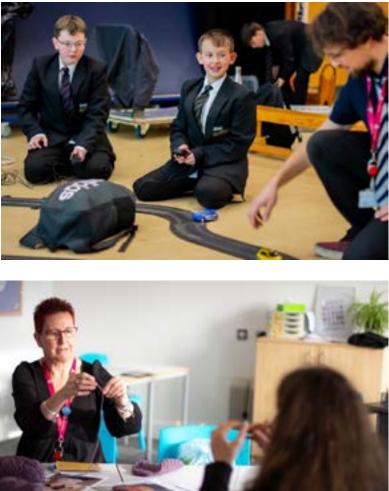




#### **Enrichment activities** that create communities beyond the classroom

Brannel's enrichment programme goes beyond the classroom, offering various lunchtime and afterschool activities. These extracurricular experiences play a crucial role in building a sense of community by providing a space for shared interests, collaboration, personal growth, and mutual support. These clubs contribute to a positive school culture where students feel connected, valued, and part of a larger community beyond the classroom. They aim to foster personal growth, skill development and social interaction. Engaging in these activities promotes teamwork, leadership and a sense of belonging.

Students get to explore their interests in a supportive environment, be it in sports, arts or other clubs. We encourage students to choose activities that align with their interests, helping them discover strengths, build friendships and develop a practical skill set.





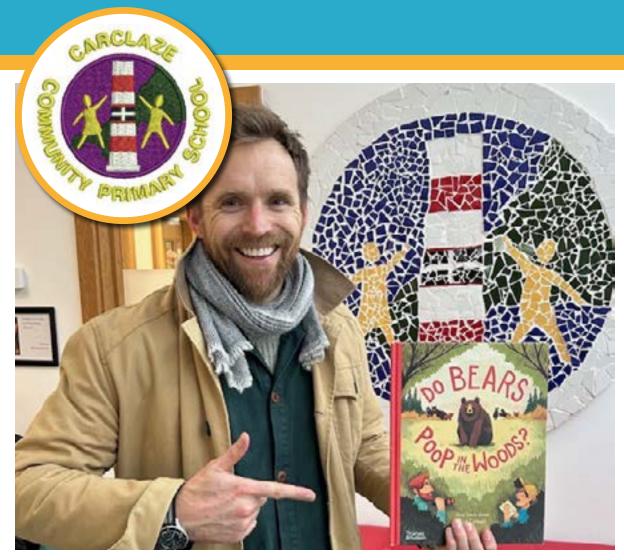
#### Brannel's sporting community goes beyond just exercise

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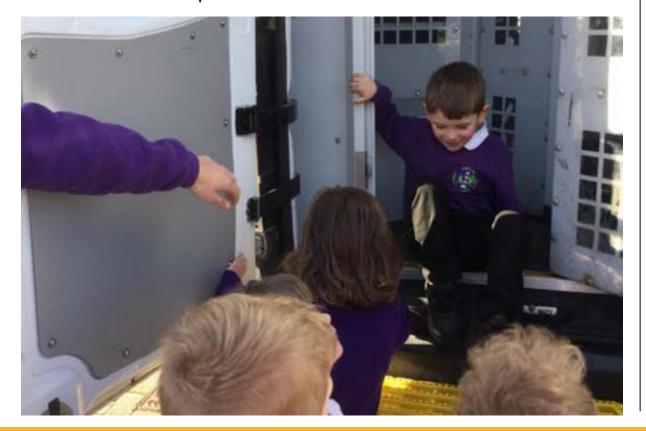


# **Incredible explorer talk**

This half term we continued our work with authors by inviting local author, explorer and university professor, Dr Huw Lewis-Jones to talk to the children about all things "bear". The children could bearl-y contain their excitement as they learnt about the eight different species of bear and listened to Dr Huw tell of his expeditions to the polar regions.

# **EYFS** police visit

Early Years Foundation Stage have had a series of visits from different services. This picture is from the police visit. The police officers were fantastic and really engaged the children who had many questions about what it is like to be a police officer.



# **Furry friends!**

It is always a treat when members of the school community bring in pets. These puppies were meant to visit EYFS but ended up doing a detour around the whole school. Surprisingly, we counted the same number out as came in!





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# **Foodbank donations**

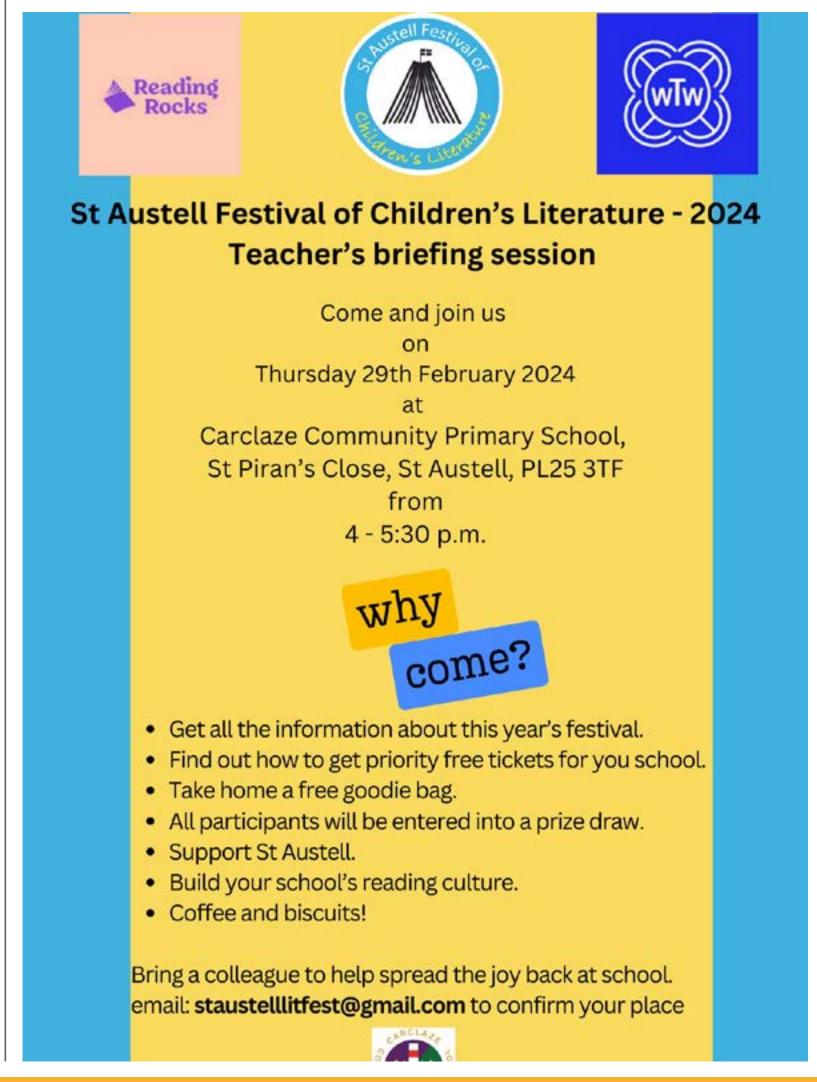
Mrs Nicholas collects regular donations for St Austell Foodbank. She does this throughout the year and when the box is full replaces it with a new one. Any donations from staff at other CELT schools are always very welcome.



# **St Austell Festival of Children's Literature**

The biggest thing we do as part of the community at Carclaze is take the lead on organising St Austell Festival of Children's Literature. With it's mission being to create a community that chooses to read and increase children's life chances.

Why not come along to the teacher's briefing on 29th February and find out all of this year's details. To book a place - email: staustelllitfest@gmail.com





# **Readymoney News**

Readymoney have had an incredibly busy start to the new year. We have begun our new topics of Earth and Space in Science and Oceans in Geography. We have been really enthused by these topics and it is great to see children bringing in their own books and resources from home to support their learning.

In PE we have learnt how to hold a hockey stick correctly and dribble the ball. We all loved this session despite being outside in the cold!

In English we are reading "Cosmic" which is a very funny book about a boy being mistaken for a Dad and ending up in Space! We asked ourselves the question. "What would you do if people thought you were older than you really are?" The answers were hilarious! Well done Readymoney!



## **Gribben News**

It's been a busy week in Gribben with the children tackling our new topics with a smile.

Our Maths has focussed on different multiplication and division methods of calculation, looking for the most efficient methods and applying this to problem solving.

In Science we are focussing on plants and have already investigated the speed of roots absorbing water and how root thickness can affect the speed of absorption.

In English, we are focussing on the picture book Flood by Alvaro Villa, as a stimulus for writing a disaster story. As part of our experience day, we created freeze frames to show the emotions of people experiencing a disaster, and used this to develop our own sentences.





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We had M&M Theatrical to perform Aladdin last week which was a lovely treat to start the new year. The children had a great time and thoroughly enjoyed it.

# Aladdin in Fowey







## **Assembly with Harbourmaster**

On 24th January the children were joined in their assembly by Harbourmaster Captain Paul and Jon (pilot), who talked about their roles, water safety and general harbour life.

The children learnt about a recent ship delivery of 3500 tonnes of road salt for the icy road conditions and how this saved a vast number of additional lorries being on the roads for an extended period of time.

There was also time for some great questions at the end of the assembly.

We could well have some aspiring Harbourmasters and pilots amongst our current pupils.

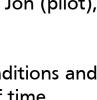


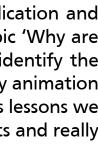
## **Coombe News**

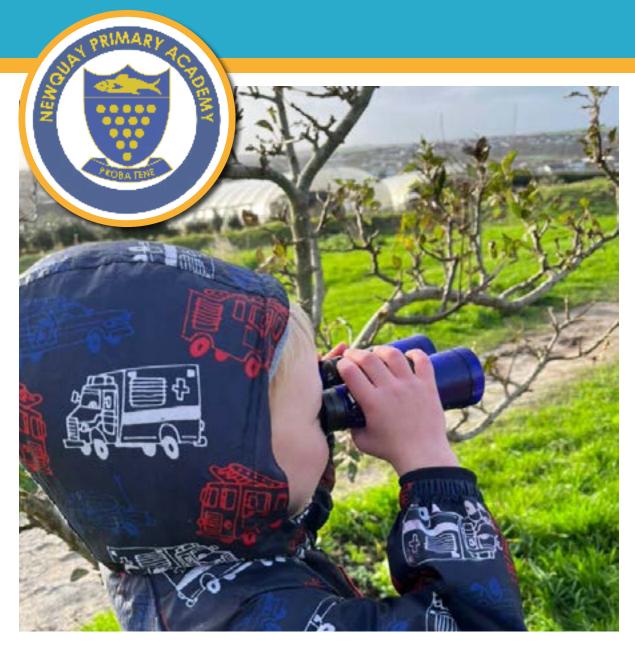
We've had a very settled start back to term in Coombe class. We have continued with multiplication and division in Maths, which the children have done so well with! We have also started our new topic 'Why are rainforests important to us?' in our Geography lessons and have used atlases and globes to identify the Amazon Rainforest. We have also started our new narrative writing module, based on the Disney animation 'Feast,' which the children have developed some excellent narrative writes for. In our Gymnastics lessons we have been focusing on shoulder stands and headstands. The children have been perfect gymnasts and really improved their techniques!











# Joshua Orchard Visits

Joshua class have been continuing their bi-weekly trips up to Newquay Orchard this Winter, dressing warm and taking notes of any seasonal changes to the trees and on the ground. As well as bug hunting, they have been litter picking to keep our local community tidy. They have been making sure that Dave the school dog gets in some exercise too.



#### Newquay Foodbank Christmas donations

In December, to ensure that as many people in Newquay had a merry Christmas, the academy was proud to support Newquay Foodbank in their Advent food appeal. Our pupils, friends and family were so generous with what they donated and made a real difference to the number of families that were able to be supported by this wonderful charity.



# Author Visit – 25th January

Tamar and Severn class were excited to have a visit from a local author, Ellie Jackson, on the 25th January. Ellie shared one of her stories 'Duffy's Lucky Escape' with the group and explained how she became an author. The children were then set the task of making their own sea creatures out of rubbish that had been found on the beach – we had some amazing creations! The children were lucky enough to receive a signed copy of one of Ellie's beautiful books, kindly paid for by the Newquay Towan Blystra Lions.





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# The Naughty Bus

At the end of last term, after exploring the book 'Naughty Bus', Tamar Class were surprised to find a real life Naughty Bus outside of Newquay Primary Academy. The children were extremely excited and decided that they'd love to go on a journey around Newquay.

They explored Newquay, listened to Mrs Parish-Meens read the 'Naughty Bus' book for the first time and pointed out geographical features as they travelled around.

To top it off, they all had a go at sitting in the drivers seat and got some amazing bus related goodies. Massive thank you to the Bradshaw family for helping to organise such a terrific experience for Tamar class.









# **KS2 Cross Country**

Our Key Stage 2 Cross Country Team showcased their incredible sportsmanship at the Wadebridge Schools Cross Country meet. Whether competing or supporting from the sidelines, they certainly embodied the school values of respect, resilience and joy!



# **Port Isaac Senior Christmas Dinner**

While the Senior Christmas dinner at the village hall is a delightful memory Our Key Stage 1 students have just completed an inspirational from a little while ago, we couldn't resist sharing this heartwarming 5-week project with the Cornwall Music Service. The project, led by the talented Jan Man, focused on introducing our moment of our Port Isaac Community in action. young learners to the wonderful world of the Ukulele. The children have enjoyed learning to play the Ukulele through this It was a joyous occasion as the entire school came together to entertain and spread festive cheer at the Senior Christmas dinner. Our students engaging and enriching program. The children have embraced showcased their talents and brought smiles to the faces of the elders in the opportunity to learn a new skill and it's been a joy to witness

our community. their enthusiasm.

These events not only provide our students with opportunities to shine but also strengthen the bonds between the different generations. We are proud to see our children actively participating in activities that contribute positively to the broader Port Isaac community.



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# **Cornwall Music Service**









# **Anticipation Rises for Oliver JR!**

There is just over one month to go until our talented actors and actresses take to the stage for Penrice Academy's 2024 school production of Oliver JR.

Full of classic songs like "Consider Yourself", "Food Glorious Food", and "Oom-Pah-Pah", this is set to be a toe-tapping, engaging and truly memorable spectacle.

Mr Brodey, Music Teacher at Penrice Academy said: "As our production of Oliver! Jr. approaches, I am sure that this year's performance is going to be one of the best we've ever staged at Penrice Academy. The cast have been working incredibly hard since September with Mrs Ames and myself to learn their lines and block their scenes and the designers are deep in the process of making some fantastic props and set with Mr Easterbrook and Ms Doorey.

I am so excited for the show and can't wait to welcome you into Penrice Academy on 5th – 7th March!"

Our students have shown outstanding commitment in attending two rehearsals per week since September and their hard work is sure to pay off! Our backstage crew and set design team have also been working tirelessly behind the scenes!

#### A Look Back to Previous Years

School productions are a core part of our DNA here at Penrice Academy and Oliver JR comes hot off the back of Matilda JR in 2023 and Mary Poppins JR in 2022 (pictures below).

#### How to purchase tickets

Tickets are priced at £5 per seat and all money raised will be used to fund Penrice school productions, including set design and stage/audio equipment. Tickets can be purchased via online platform TryBooking.com.

### **Penrice Grateful for Cost of Living Support**



huae Supermarkets, DISC, The Salvation Army those families most in need. and MCKS for supporting Penrice families who may be struggling during the current Finally, since the start of the academic cost of living crisis.

Morrisons Newquay and Morrisons Breakfast Club which runs from 8am Bodmin have been supplying us with food 8:20am each school day. We hope that parcels throughout the Autumn term and our Breakfast Club will support our local continue to do so. Morrisons customers community and make life a little bit easier who purchased pre-packed bags during for our families. their shops have made a huge difference to families in need.

In an exciting recent development in December, DISC Newquay are began working with us, providing 200 Christmas food hampers to ensure that every Penrice family can enjoy the festive period they deserve. DISC Newquay recently received the King's Award for Voluntary Service and we are extremely privileged to be working with them!

Monique Collins, DISC Chairperson, said: "I am delighted to work in partnership with your school to ensure that our most vulnerable families in Cornwall don't go without a basic meal and some treats at Christmas and that we can continue to support you in the new year."

As a cherry on the top, The Salvation Army also provided us with 25 Christmas



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thank you to Morrisons Gift/Toy hampers which were shared with

year, MCKS Charitable Foundation has continued to provide food for the Penrice





#### **Edie in Year 9 Wins National Young** Writers' Competition

Incredible news from our English department! Edie in Year 9 has won a national Young Writers competition, being crowned 'Best in Book' by the judges! This is an outstanding accolade for an aspiring professional author!

Miss Alex Archer, English Teacher at Penrice (on the left), said: "First of all, being published is a fantastic achievement in itself. But being awarded Best in Book just shows how talented and creative Edie is with her writing – that is a really impressive feat to be proud of. We cannot wait to see what she writes in the future!"

Congratulations Edie, we are super proud of you and we cannot wait to see what you write next! Full Story Here





# **Keeping Our Community Safe**

We are thrilled to announce that we have installed a new defibrillator on-site, enhancing safety for everyone. This is in addition to the one at the front of our building, which was installed back in 2018 following our fundraising campaign.

Not only will this new, life-saving piece of equipment be accessible during school hours, but it will also be accessible for community bookings after-school. We hope it will never be needed, but it is reassuring to know that it is here in the event of an emergency - a big step towards a safer and more prepared community.



# Huge Uptake for Instrumental Lessons

We are very fortunate to have a fantastic team of peripatetic teachers, from within the local community, who come to Poltair every week, to work with our budding young musicians. We are seeing an increasing number of students signing up to learn to play an instrument, in fact, we currently have over 80 students on the instrumental lesson register - we haven't seen numbers like this since before lockdown. Our singing teacher, Anna Minnear, has been working hard with some of the cast from Oliver Jr, our next fullschool production, not only helping them develop their vocal techniques, but also boosting their confidence ahead of the live shows which are coming up in July. Anna is heavily involved with the local brass band community, a community of its own within the St Austell area, and Cornwall as a whole. Over the years, numerous Poltair students have joined various local brass bands, and we are delighted to be offering brass lessons with Anna as part of our peripatetic lesson provision. We have recently appointed a second guitar teacher, due to the large number of students wishing to take up the instrument. We are also thrilled to again be offering violin tuition here at Poltair, in addition to the very popular piano and drum kit lessons on offer.



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# **Poltair Sports Leaders**

Poltair Sports Leaders are integral to the successful delivery of activities every Monday. Not only do these students actively participate in activity planning, to ensure events run smoothly and safely, but they also demonstrate leadership skills - whilst fostering a positive and inclusive atmosphere. Their commitment to promoting physical activity, contributes to the overall wellbeing and development of our school community. These special young people acquire and develop many skills during their time as Sports Leaders. These skills, which will set them up for their futures beyond Poltair, include: Teamwork and collaboration, problem-solving and decision-making, organisational and planning and communication and interpersonal skills. Our Sports Leaders also gain recognition through the Countywide Leadership Programme, Time2Lead. This programme gives them the tools to become excellent leaders, which means being able to:

- Communicate effectively with a team/audience
- Have an awareness of mental-health and how it affects people
- Plan, prepare and work as a team
- Challenge themselves to go the extra mile





## **Poltair Reading Ambassadors**

The Reading Ambassadors at Poltair School play a vital role in fostering a love for literature among our students. These dedicated individuals are passionate about promoting literacy and encouraging their peers to explore the captivating world of books, through engaging initiatives, book clubs and reading challenges. Their roles include leading the Peer Reading Programme, working as Librarians and leading school tours for a range of visitors. These students contribute to creating a vibrant literary culture within the school, inspiring fellow students to discover the joy of reading - expanding their horizons through the magic of words.



**Poltair School Sports Partnership** So far this term, PSSP have run a variety of events for local primary school children. These events include: KS1 Dance Festival, School Games Sports Hall Athletics Qualifier, Cross-Country and Dodgeball. Studio4Dance ran our dance festival for KS1, with the Disney theme 'Bear Necessities'. We also had the pleasure of delivering gymnastics/fundamental movement skills at both Charlestown Primary and Carclaze Primary. This not only gave the children the chance to try something new, but it also acted as CPD, to up-skill the primary school staff. On Wednesday evenings, the PSSP have been running a Girls Netball Club, for children in Years 5 and 6 - we have seen over 30 participants attend the sessions so far, not only have they improved their knowledge and understanding of the sport, but they have also met and made many new friends in the process.



#### **A** Generous Gift From St. Bartholomew's Church

Our school has strong links with Reverend Sheila and St. Bartholomew's Church. Pupils visit to take part in the Harvest and Easter experiences, our very popular Carol Concert is held there, and we always receive huge food parcels from them for families in need before the Christmas holidays.

We were so surprised and delighted when the church kindly offered to purchase a fantastic Bluetooth speaker for the school after the church sound system glitched during this year's Carol Concert. Reverend Sheila wanted to make sure that this didn't happen again! Not only does this mean better sound quality for our Harvest and Christmas performances in the church but it will also be so helpful in school as we can use it for music and dance lessons as well as assemblies.

# **Cats' Protection League**

Oak Class (Year 2 and 3) have been learning all about the work of charities, nationally and locally, and how they can support them at school. This half term they were visited by the volunteers of the Cat Protection League. The children listened so well to the presentation and asked lots of very thoughtful questions.





# **Cornish Heritage with the Cornish Caretakers!**

Our Key Stage Two children were enthralled, entertained and educated by the Cornish Caretakers when they visited recently. Children learnt all about the mining heritage of our county, all well as the achievements of some very significant Cornish inventors, such as Richard Trevithick. The performance was jam packed with hilarity and it was a real treat to see our pupils enjoying it so much. A huge thanks to Lostwithiel PTA who funded this event.





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#### Wheal Martyn Project

Maple Class visited Wheal Martyn this half term as part of the Arts Lab Project. This is a creative project that supports young people to implement the 'Five Ways to Wellbeing' through their own creativity. The project involved a trip to Wheal Martyn to discover the rich Cornish history of the China Clay industry and then four follow up sessions with local artists to create new work-wear designs using recycled materials and efficient designs. The project combines history, art, design, science, PSHE ang geography of the local area. The children enjoyed exploring the Wheal Martyn sight and role playing what it would have been like to work in the China Clay pits.





#### **Blast From the Past**

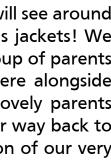
Conkers Class (Year 6) had an excellent launch to their science topic of 'Evolution and Inheritance' when they spent the day with none other than Charles Darwin! Mr. Darwin who shared key events from his life as well as his findings from the Galapagos Islands. The children dug for fossils, played a Monopoly-style game 'Go Galapagos', investigated the efficiency of different beaks to collect worms and moths and completed a dinosaur hunt. Excitingly, 'Blast From the Past' history will be coming back to Lostwithiel Primary and all of our other classes to support their history learning later in the year. We can't wait!



# **Running Club**

Our Running Club is very popular with pupils. Every Monday you will see around 20 - 30 of them pounding the streets of Lostwithiel in their hi-vis jackets! We couldn't offer this club without the support of an enthusiastic group of parents who also take part to make sure there are plenty of adults there alongside school staff. On the last session before Christmas, one of our lovely parents provided a 'hot choc' stop for our runners before they made their way back to school. It was very much appreciated by everyone and a reflection of our very supportive local community.







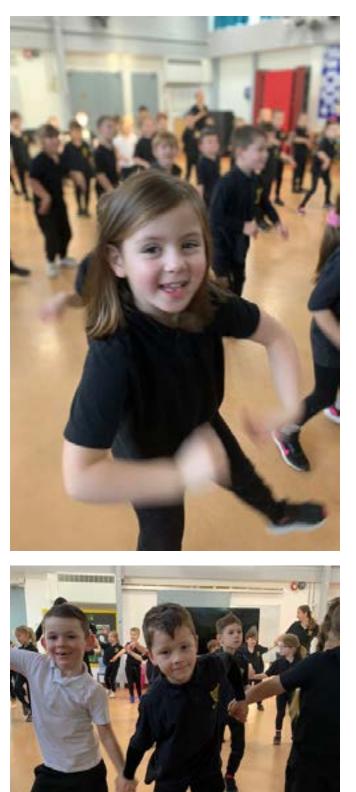
# **Farm visits**

Our SEMH team at St Mewan create a number of interventions for children throughout the school. One of our most successful and long standing is the use of animal therapy farm Bareppa. Small groups are chosen each half term to access this experience creating a calm, nurturing environment to support a wide range of needs. The skills the children learn, calming opportunities the animals give and the confidence this builds in our children is invaluable.



# **Zumbathon**

On Friday 27th January, we held a Zumbathon supported by our local Zumba instructor, Becky Hoskins, who kindly donated her time so we could raise the profile of fitness at the start of a new year, and raise some muchneeded funds for our Family Reading day next month when local authors will come in to run workshops with parents and children. We had a great day with all our pupils (and staff) from Nursery to Year 6 joining in he fun.



# **Explorer Club**

Every week, as part of our wider offer, a group of young explorers visit the local area - beaches, woods and parks - to experience learning outdoors. This week a new group of explorers set off for a trip to Kings Wood. The group found it tricky to climb the hill up to the area where we set up base camp but were very supportive of each other holding hands to help. Our children were very encouraging of their friends. They explored the woods and collected sticks to create a pretend camp fire. The children showed amazing balance whilst navigating their way along some of the fallen and guite slippery trees. They used sticks to make the first sound of their name and a garage for our cars. Erin went on to mark out his whole name! Finley counted how many cars he had and said, "Mrs Rogers will be proud that I'm doing maths in the woods." The children closed their eyes and could hear the birds all around them. Oliver said, "I can hear the wind blowing through the trees". We are so lucky to have these woods close to our school and to be able to take the children on such lovely learning adventures. In previous weeks, children have also been to the beach and the St Mewan beacon.



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#### Bringing learning to life with our community

This year we have invited 'Blast from the Past' History workshops in to every year group to help us bring history learning to life. Year 2 had a surprise visitor this term as a part of our history learning about The Great Fire of London. Samuel Pepvs told them all about his life and about that terrible day on 2nd September 1666 when the great fire started. The children had great fun acting, writing with a guill and playing games.



# School Dog

Honey, our school therapy dog, is often on hand to help us out with our learning. This term she was lucky enough to be invited into 3Y's PE lesson. The children decided to show her their "Honey Dance" moves.



## Fitness in our school community

Fitness Club for our Year 2, 3 and 6 pupils has now finished with everyone showing such enthusiasm and determination throughout!

Not only did the children take part in a variety of fitness exercises and workouts at these sessions, but they also learnt about the technique needed for each exercise, the muscle groups they develop and put all this knowledge together to create their own workouts and routines! Our Year 3 group made their own AMRAP and completed these with their partner. Y2 and Y6 made their own workout videos that we have used as part of our whole school Fitness Friday activities across the whole school. Here are the links to their routines. <u>Year 2</u>

Year 6

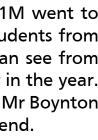


# **Dance at Poltair**

On our first day back at school, still full of Christmas cake and mince pies, 1M went to Poltair for a KS1 Dance festival. Once there, they were fortunate to have students from Bodmin College to teach them a dance and they loved taking part as you can see from their smiling faces. Our other Year 1 class will have a similar opportunity later in the year. We like to make the most of all the opportunities offered in the local area and Mr Boynton carefully plans these across the year so that every child gets the chance to attend.









We collected 85kg of food for our local foodbanks.



A big thanks from Andy from Trussell Trust Foodbanks.

## **CELT in our communities - Luxulyan**

As Luxulyan is a small village school it will come as no surprise to hear that we take our role in the community very seriously and do not underestimate its importance. Over the past two years we have thought carefully about how best to engage with our local community and ensured that our whole school can take part in projects.

Beech, Sycamore and Oak class have all engaged with the local church to help to renovate a large community space known as the GLEBE land. As you can see from our photos we have been busy planting trees for an orchard, building bug hotels, making hedges and clearing grounds. As the seasons change we will use the space for outdoor learning opportunities.

Parent and carer forums have been a new feature of the school this year and have helped us to work with community groups to specifically support our locality. We have collected food for local foodbanks with a whopping 85kg of food on our last appeal.

Each summer, Luxulyan hold a feast week and we like to play a full part. We built a model spitfire for a World War 2 theme as this was our key stage 2 topic. A local artist helped us and we were the winners in our category!

Finally, our local church plays a huge part in our school community life and we support it by attending events during religious festivals and also inviting our vicar (Reverend Jules) into school for assemblies.



Feast week preparations with a local artist.

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Luxulyan church provide workshops for the pupils during the year.



Orchard tree planting in the frost.



Making bug environments with our local community volunteers.



Bug hotel finished by year 6 pupils.



# **Community at Mevagissey school.**

There are many things we are proud of about our wonderful school but the community that we live in and work closely with has to be one of the shinning treasures. Mevagissey has always been a close community, one based on traditions, family and connection. In recent years we have blended traditional links such as the fish festival, feast week and the museum project with new ventures such as working alongside the Mevagissey Action Climate Group to look at how we can be more sustainable within our school and village environment. At our school we are devoted to provide children with an education that opens their eyes to the outside world, encourages them to look forward into a world full of diversity and help them understand all of the small steps in history that has made the world the place it is today. Whilst looking out into the world, we remind them of the beauty they have right on their doorstep, the rich history that has made the community it is today. We help them to see how special that is to be a part of and will continue to do so that they can make their place in it.



#### It takes a community of dedicate staff and children.

We were thrilled to receive a letter from Damian Hinds, Minister for Schools, recognising the expectational phonics outcomes achieved by the current Year 2's when they sat their phonics screening assessments last summer. To be in the top 1% of schools in the country for this particular set of data outcomes is something we all feel very proud of.

A great team effort from the RWI team Lead by Miss Carter, parents and carers, but most importantly the children, who work so hard in class every day.



Minister for Rehoon Sanctusry Buildings 20 Great Smith Siner Westwareter Londen SW1P 387 tel: 6570.000 2098 www.education.gov.uk/contactus/de

Wr Benjamin Ringrose Arvagissey Community Primary School Old Road St Austell PL26 6TD

08 January 2024

M. Ringan

I am writing to congratulate you on your school's outstanding achievement in the 2023 Phonics Screening Check

We want to ensure every child develops a firm grasp of phonics as the basis on which to improve standards of reading. As such I was delighted to see your results.

With 100 per cent of pupils in Year 1 at Mevegissey Community Primary School meeting the expected standard in the check, your school is in the top 1 per cent of all primary schools in the country.

The latest figures show that B3 per cent of pupils who met the expected standard in the check went on to achieve at least the expected standard in reading at key stage 2 in 2023, which underlines the importance of developing the ability to decode words effectively at an early age

Your particular success in teaching phonics and early reading so effectively means your pupils are developing a firm foundation, from which they can become increasingly fluent and develop a lifelong love of reading.

I would like to thank you for your commitment and success in this vital area of a child's early education and congratulate you, your staff and pupils again on all you have achieved.

ours sincerely

#### Memory Café

Our reception children often attended the memory cafe in the village where they hear stories, show their work proudly and connect with the older generation of the village.



## Keeping our community safe



In Jellyfish class, the children have been creating their own algorithms that will use a simple selection.

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Some of our community links are written into our curriculum, some are tradition, and some are new ones created by our children. A group of our children wrote to their local counsellor to ask for their park to be repaired. The children and Mr Mustoe spent a day decorating and maintaining

# Jellyfish Class



#### Feast week and fish festival traditions.

It has long been the most exciting week of the year at Mevagissey. The children and school's involvement in feast week is one that is taken on with pride. It is a highlight of our school year, and the children work so hard to keep up the long-standing traditions.



# **Starfish Class**

To support RE/ People and Communities this half term, Starfish Class visited the church to watch baby Barney get baptised. The children observed what happens during this ceremony and enjoyed exploring the font with Barney after. Some of the children talked about their experiences of being Christened.



Dolphin class have been using visual and picture evidence in their history topic. They have to read statements and find evidence in the pictures about the historical figures' characteristics.

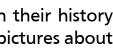


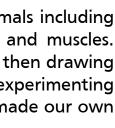
# **Lobster Class**

In Science this half term we have been learning about 'Animals including Humans'. We have looked at nutrition, skeletons, bones and muscles. We started by drawing around the outline of one of us and then drawing in the bones that we thought we knew already. We are experimenting with which liquids might make our bones more bendy and made our own skeleton model.











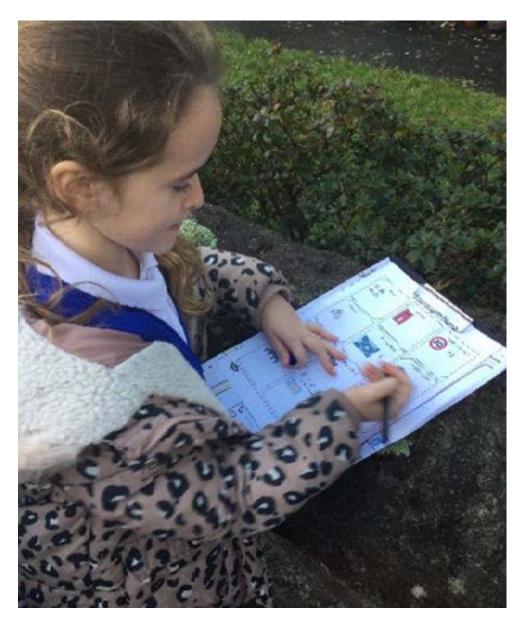




# **Street Detectives**

Year 2 went on an adventure in the local area and became Street Detectives! The children enjoyed using a map to follow their route and looking out for human features, such as the church and shops, and physical features, such as trees.

When our Street Detectives returned from their adventure, they used their new knowledge to create their own maps of our local area, using a key to include the features they had spotted on their walk. Great work, year 2!







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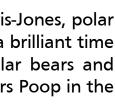




# Polar explorer

Year 3 and 4 loved listening to Dr Huw Lewis-Jones, polar explorer and author, last Friday. They had a brilliant time learning about polar animals, spotting polar bears and answering the important question, 'Do Bears Poop in the woods?'







## Year 3

Children in Year 3 at Newquay Junior Academy have started their New Year off in a positive way, setting ourselves goals in PSHE and becoming more curious in science.

We are asking questions: Why does this happen? Is this like something like anything we've seen before? What happens if I do this? How can this be applied in real life? Can I explain what has happened here? What do I need to use to help me find this out? These (and many others) are helping us to become more enquiring and enable us to consider our learning processes through metacognition. We have been using these sorts of questions in science as shown in the soil challenge but also across the curriculum. As a result, we are becoming a community of independent and inquisitive learners. We hope you enjoy the photos of our science learning.

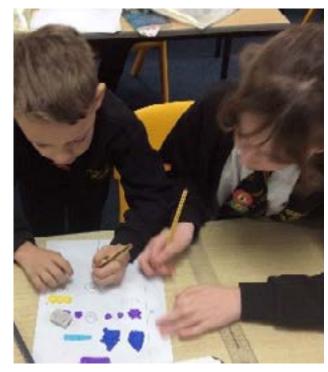


### Year 4

English lessons this half term have inspired our pupils to explore, present and perform the poem 'Jabberwocky' by Lewis Caroll and write in different genres using the text 'When I Met Dudley.'

During VIPERS sessions, Year 4 have loved reading, 'Alien in a Jam Factory' following an author visit from Chrissie Sains. They have been investigating Electricity in science, linking this to their DT learning: designing and making their own torches. Whilst in maths, they have focused on multiplication and division.





# Year 5

This term, Year 5 at Newquay Junior Academy have experienced some wonderful trips and outdoor learning, with a focus on real life challenges and maths. They have studied maps and map reading, linking to coordinates and position.

This term has also seen pupils given the opportunity to participate in the 'Bikeability' scheme, to help promote road awareness and travelling safely on bikes: we have seen nearly 100 pupils take part in this worthwhile course.

They have also been studying the economic importance of maths and are following a series of activities about finance and how to budget and pay for things.

In science, they have been plotting the growth of caterpillars, as they develop through their life cycle. They have also considered the seasons, with many pupils interpreting line graphs that show the Spring Equinox and how daylight hours change over the year.



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#### Year 6

This half term, Year 6 have begun their new curriculum; we have been studying the places In science we are learning about the circulatory theme 'Blitz and Bombs'; children are studying of worship, and festivals, in Judaism along with system. Within this topic, pupils have carried the lives and events of World War II. During their persecution during the war. English, our class read is 'When the Sky Falls', by Phil Earle, which has been the source of During our P.E lessons pupils have been plotted the results on a graph. They have then inspiration for our writing, ranging from working together to explore group and drawn conclusions about how exercise affects letters home from evacuees to loved ones left partner sequences and balances: pupils have the circulatory system. behind in the cities and newspaper articles placed trust into their working relationships to about major events which occur through the perform and showcase their teamwork. story. The book also has strong links to our R.E.

out heart rate experiments; pupils have measured their pulses after exercise and

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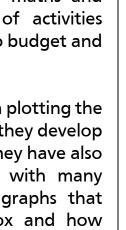
# **NSN Cross-Country, Race 2**

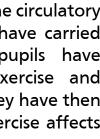
who participated in Race 2 of the Cross-Country run!

A lot of these children started the day with a few nerves, but they stuck with it and all of them were a credit to themselves and the academy. We love watching them run with determination and resilience.

We are so proud of everyone who participated.









# **Annual Careers Fayre**

Our annual NT Careers Fayre took place on the 24th of January and many of our students, including all our Year 9s, came down to the Sports Hall to participate. The aim was to inspire our young people to consider their career options, both at local and national level, and encourage them to find out about the opportunities open to them in the future. There were 35 stands from a wide variety of different industry sectors, and students spent time completing questionnaires, trying out new skills and learning about the world of work and further education. We were joined by the British Army, Cornwall Fire and Rescue Service, The Headland Hotel and Spa, Hendra Holiday Park, Falmouth University, The Royal Navy and much more. We would like to extend a huge thank you to all the exhibitors for making the day a success once again!



# **Star-Studded Evening**

On Wednesday January 17th, in the evening, we had a 'star' party at Newquay Tretherras. This event was open to anyone from the public but especially the students from across Cornwall who wanted to come and observe the heavens under the expert direction of the local astronomy club. It was attended by around 150 people.

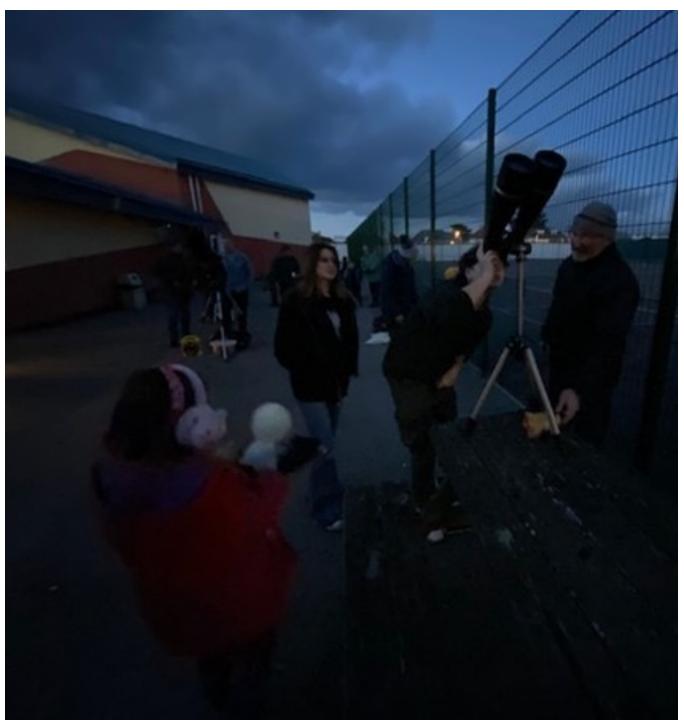
Going into the event, it was not clear if the weather would be clear enough to see any stars. In the end, we could see all the targets for 95% of the time. We observed the crescent moon (half-moon), zooming in on the craters near the terminator (the transition from light to dark) where the shadows are longest. Other telescopes were pointing at Jupiter on which you could see its two darkest cloud bands clearly along with four of its moons lined up along its equator. Saturn was too low in the sky, but we could observe the star cluster called the Pleiades (sometimes called the Seven Sisters) which makes up the tail of Taurus the Bull. We also observed the bright star forming region M42 in Orion which is a nebula. We are very grateful to Kernow Astronomers who braved the freezing temperatures to bring 5 telescopes with them for the evening. The school's telescope was also part of the tour (thanks to the Ogden trust for their funding) and was used by the students from the two Tretherras astronomy clubs.

Inside we had some practical activities run by members of Kernow Astronomers and the science department. These included hands-on telescope investigations, pinhole cameras, a model eye and models of the constellations and seasons. Thanks especially to Dr Stewart, Mr Weatherhead, Ms Acheampong, and Mr Riley who helped from the science staff. Thanks also to the site team and the science technicians for the practical aspects of organizing the event.

Look out for our next solar watching party happening in the summer term following on from last year's success. At this event we view the sun in all its glory through special filters. These enable you to see the sunspots, flares and prominences, along with filaments (clouds) on the surface of the sun.

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# Young Enterprise Group

Our young enterprise group have set up their own business – Re.capped their aim to recycle plastic bottle lids into new products such as hair combs and book holders to combat plastic pollution. The young Enterprise award is a national charity who encourage students from year 9 to sixth form to learn skills of finance and business.

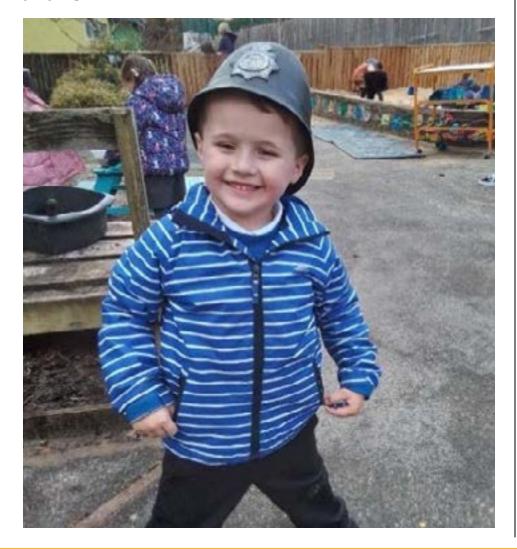






# **Reception – Montessori Class**

We have really enjoyed our recent topic of 'people who help us'. We enjoyed thinking about our local community and the people we have around us that help to keep us healthy and safe. We used maps of the local area to locate our doctors surgeries, dentists, vets and the fire station. We have completed some different activities to help us with our learning and have enjoyed dressing up and role playing too!



# Year 1 – Anning Class

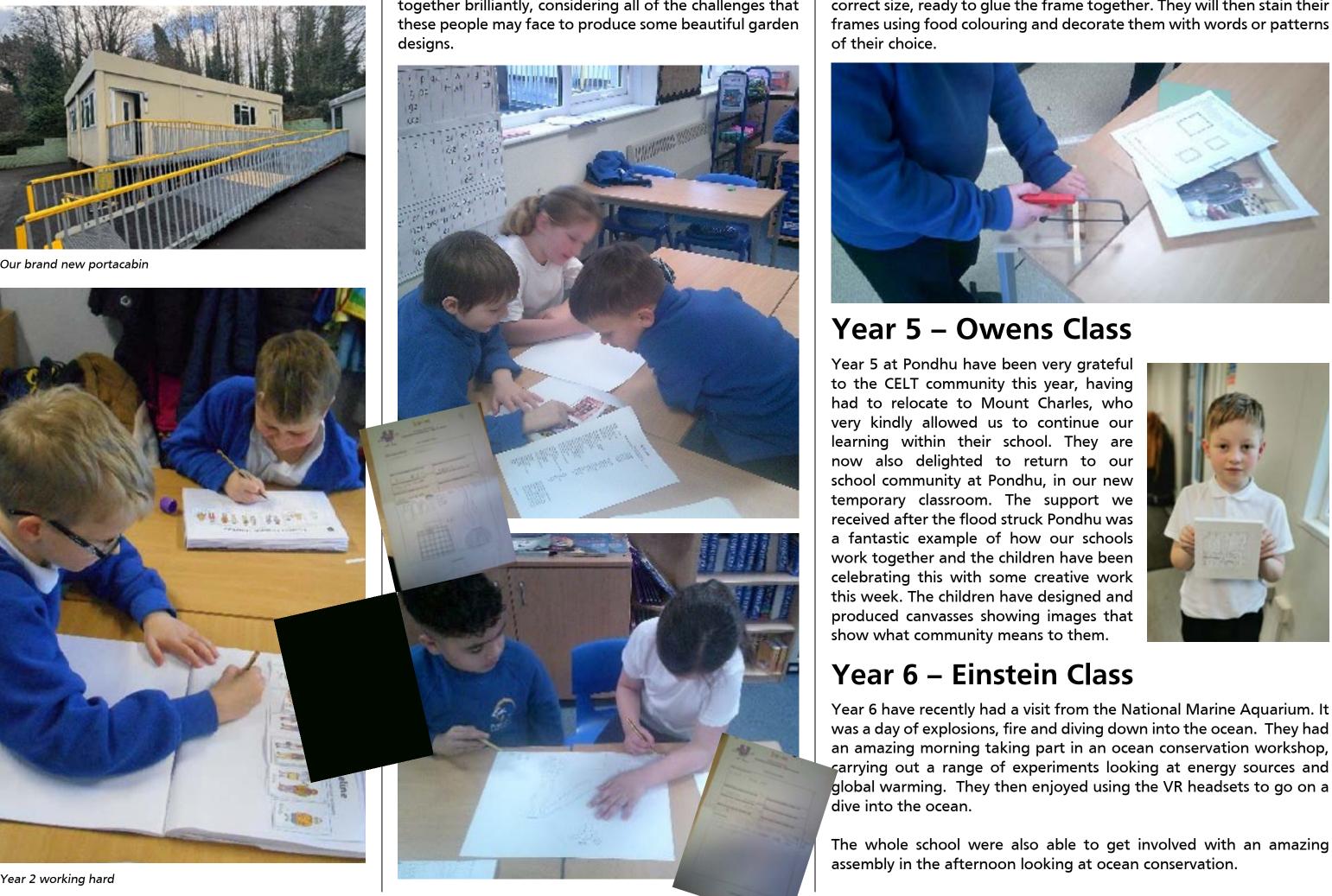
Last term we started a Rainbow unit in the Year 1 classroom at Pondhu. Rainbows is part of Girlguiding UK and is for girls aged 4 – 7. So far we have been working towards the Camp Stage 1 badge. We have had lots of fun building dens, hunting for minibeasts, dressing up for different weathers and playing lots of games. The girls' favourite activity so far was definitely toasting marshmallows to make smores!

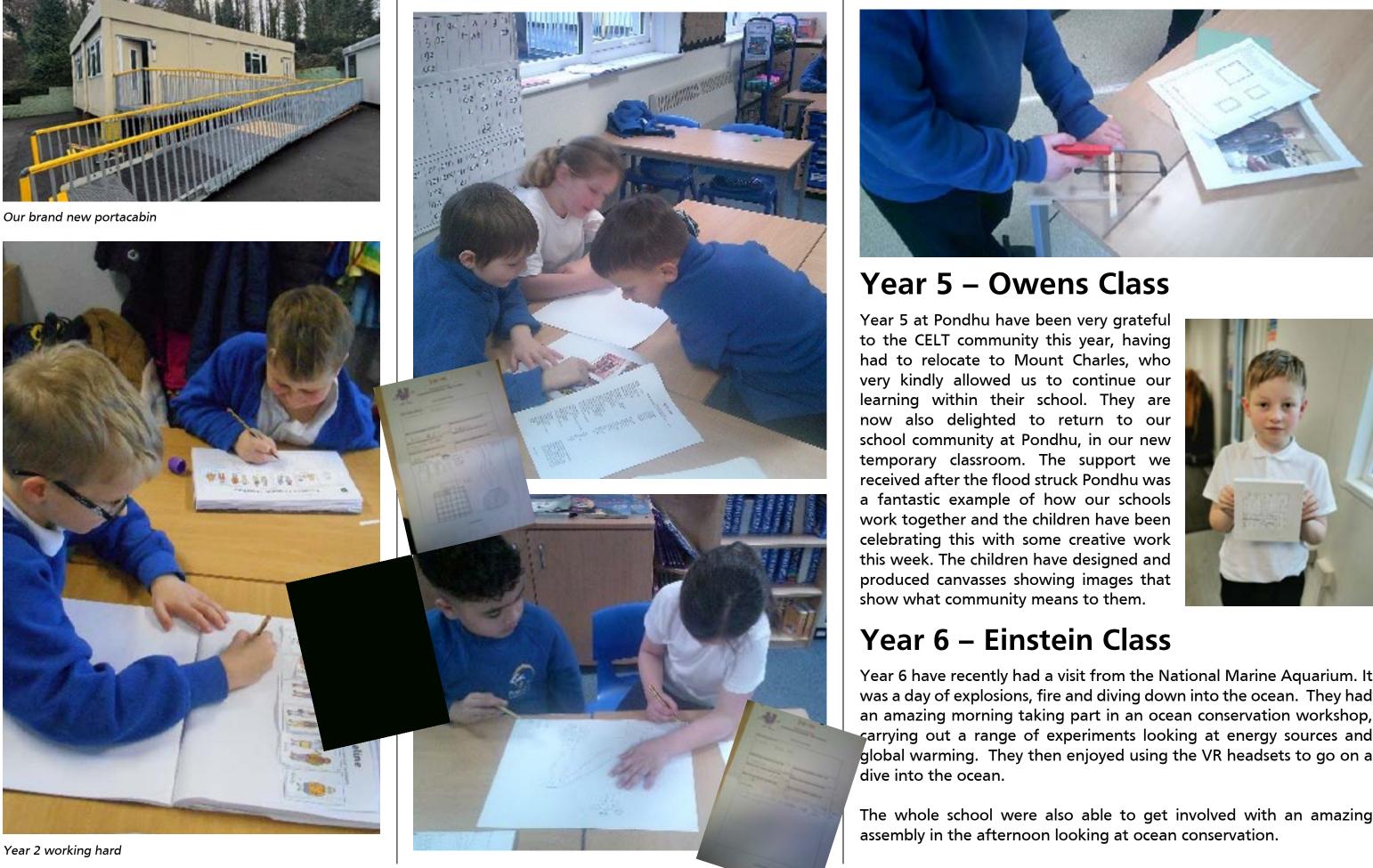




#### Year 2 – Nightingale Class Year 3 – Attenborough Class

Following the flood at Pondhu, Year 2 have moved into a new portacabin! They have settled in very well and have been working hard in a range of subjects this half term. They have particularly enjoyed our DT lessons in which they have learnt how to sew and make pouches using felt.





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In year 3, our PSHE jigsaw puzzle focuses on dreams and goals. We have been working collaboratively to design a garden with a specific person from the community in mind. One group looked to design a garden for someone in a wheelchair, whilst another group designed a garden for an elderly person. The children worked together brilliantly, considering all of the challenges that

#### Year 3 & Year 4 DT Club

During their after school Design Technology club children in Year 3 and Year 4 have been making picture frames. Their brief is to design and make a picture frame to show off a photograph that is very special to them or their family.

In these pictures the children are cutting the 1cm x 1cm wood to the correct size, ready to glue the frame together. They will then stain their

